

# Samagra Shiksha Scheme

## **Background:**

Union Budget, 2018-19 has announced that school education would be treated holistically and without segmentation from pre-primary to class XII. It is, in this context, that the Department launched the Integrated Scheme for School Education, Samagra Shiksha in 2018 (para 7 of the earlier Cabinet Note and CCEA approval is at Annexure-I, page no.- 15-18) by subsuming the erstwhile Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). The scheme treats school education as a continuum and is in accordance with Sustainable Development Goal for Education (SDG-4). The scheme not only provides support for the implementation of the RTE Act but has also been aligned with the recommendations of NEP 2020 to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

The Union Cabinet approved extension of the Centrally Sponsored Scheme of Samagra Shiksha Scheme which is an integrated scheme for school education sector from 1<sup>st</sup> April 2021 to 31<sup>st</sup> March, 2026 with an estimated outlay of Rs 294283.04 crore. The Scheme is in accordance with Sustainable Development Goal for Education (SDG-4) and has now been aligned with the National Education Policy (NEP) 2020 to ensure inclusive and equitable, quality and holistic school education. It aims to ensure that all children have access to quality education with an equitable and inclusive

classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

## Objectives:

The major objectives of the Scheme are:

- (i) Support States and UTs in implementing the recommendations of the National Education Policy 2020 (NEP 2020).
- (ii) Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009;
- (iii) Focus on Early Childhood Care and Education
- (iv) Emphasis on Foundational Literacy and Numeracy
- (v) Thrust on Holistic, Integrated, Inclusive and activity based Curriculum and Pedagogy to impart 21<sup>st</sup> century skills among the students.
- (vi) Provision of quality education and enhancing learning outcomes of students;
- (vii) Bridging Social and Gender Gaps in School Education;
- (viii) Ensuring equity and inclusion at all levels of school education;
- (ix) Strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) as a nodal agency for teacher training.
- (x) Ensuring safe, secure and conducive learning environment and minimum standards in schooling provisions;
- (xi) Promoting vocationalisation of education

## **Interventions:**

The major interventions, across all levels of school education, proposed under the scheme are: (i) Universal Access including Infrastructure Development and Retention; (ii) Foundational Literacy and Numeracy, (iii) Gender and Equity; (iv) Inclusive Education; (v) Quality and Innovation; (vi) Financial support for Teacher Salary; (vii) Digital initiatives; (viii) RTE Entitlements including uniforms, textbooks etc.; (ix) Support for ECCE; (x) Vocational Education; (xi) Sports and Physical Education; (xii) Strengthening of Teacher Education and Training; (xiii) Monitoring; (xiv) Programme Management; and (xv) National Component.

## **Implementation Process:**

In order to ensure effective implementation of the scheme and its reach to last mile, measurable Key Performance Indicators (KPIs) have been developed, for every component of Samagra Shiksha. In addition, the scheme also proposes to give flexibility to the States and UTs to plan and prioritize their interventions within the scheme norms and the overall resource envelope available to them.

The scheme covers 11.6 lakh schools, over 15.6 crore students and 57 lakh Teachers of Govt. and Aided schools (from pre-primary to senior secondary level) by involving all stakeholders of the school ecosystem i.e. Teachers, Teacher Educators, Students, Parents, Community, School Management Committees, SCERTs, DIETs, BITEs, Block Resource Persons, Cluster Resource Persons, Volunteers for providing quality, inclusive and equitable education. Further, there will be greater emphasis on equity and inclusiveness for areas with significant population of Socially & Economically Disadvantaged Groups, such as SC, ST, Minorities and

Inclusive education for Divyang Children. The Samagra Shiksha scheme will play an instrumental role in translating the vision of National Education Policy 2020 at grass root level and building a strong foundation for an equitable and just society.

The **new interventions which have been incorporated in the revamped Samagra Shiksha scheme based on the recommendations of the National Education Policy 2020 are as follows:**

**1. Pre-Primary:**

- **Training of Master Trainers** for training of Anganwadi workers and **In-service teacher training for ECCE teachers.**
- **Provision of upto Rs 500 per child for Teaching Learning Materials**, indigenous toys and games, play based activities per annum for **pre-primary sections** in Government Schools.
- **Support for pre-primary sections in government primary schools.**

**2. Support for NIPUN Bharat:**

- **The National Mission on Foundational Literacy and Numeracy** to ensure that every child achieves the desired learning competencies in reading, writing and numeracy at the end of grade III and not later than grade V.
- Provision of TLM upto Rs 500 per child per annum, Rs 150 per teacher for teacher manuals and resources, Rs 10-20 lakh per district for assessment.
- **Specific training modules under NISHTHA** to train Pre-primary and Primary teachers on Foundational Literacy and Numeracy.

### 3. Elementary level:

- **Financial support for State Commission for Protection of Child Rights @ Rs 50 per elementary school in the state, for protection of child rights and safety.**
- **Child tracking provision** included for students of Government and Government aided schools.
- **Greater emphasis on Direct Benefit transfers so that the various benefits reach directly to the students in the shortest time.**

### 4. Secondary level:

- Universalization of access upto senior secondary level.
- **Addition of new subjects** instead of Streams in existing senior secondary schools.
- **Transport facility** has been extended to secondary level @ upto Rs 6000 per annum.
- **For out of school children at 16 to 19 years of age**, support will be provided to SC, ST, disabled children, upto Rs 2000 per child per grade to complete their secondary/senior secondary levels through NIOS/SOS.

### 5. Quality and Innovation for all levels:

- Holistic, 360-degree, multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains will be introduced in the form of **Holistic Progress Card (HPC).**
- **Support for activities of PARAKH, the National Assessment Centre**

- **Additional Sports grant** of upto Rs. 25000 to schools in case atleast 2 students of that school win a medal in Khelo India school games at the National level.
- Provision for **Bagless days, school complexes, internships with local artisans, curriculum and pedagogical reforms etc** included.
- **Setting up of assessment cell** preferably at SCERT to conduct various achievement surveys, develop test materials & item banks, training of various stakeholders & test administration, data collection analysis and report generation, etc.
- Provision for **Establishment of New SCERT** has been included and **new DIETs** in districts created upto 31<sup>st</sup> March 2020 (earlier it was till 31<sup>st</sup> March 2017)
- Provision for **in-service teachers training from pre-primary to Class XII under Professional Development.**
- The **academic support of BRCs and CRCs** extended for pre-primary and Secondary level also.

## **6. Equity and Inclusion:**

- All KGBVs to be upgraded to class XII.
- Enhanced financial support for existing Stand-alone Girls' Hostels for classes IX to XII (KGBV Type IV) of upto Rs 40 lakh per annum (earlier Rs 25 lakh per annum).
- Provision of Incinerator and sanitary pad vending machines in all girls' hostels.

- Training for 3 months for inculcating self-defence skills to be renamed as '**Rani Laxmibai Atma Raksha Prashikshan**' and amount increased from Rs 3000 to Rs 5000 per month.
- **Separate provision of stipend for CWSN girls @ Rs. 200 per month for 10 months, in addition to student component from pre-primary to senior secondary level.**
- **Provision of annual identification camps for CWSN at block level @Rs. 10000 per camp and equipping of Block Resource centres for rehabilitation and special training of CWSN.**

## **7. Vocational Education:**

- Support under **Vocational Education extended** to Government aided schools also in addition to Government Schools and grant/number of job roles/sections linked to enrolment and demand.
- **Provision of Classroom cum workshop for Vocational Education** in schools serving as Hub for other schools in the neighbourhood. **Provision of transport and assessment cost for schools serving as spokes.**
- Enhanced emphasis on convergence with all Government departments/agencies undertaking development works for providing exposure and internships to children on different vocations.

## **8. ICT and Digital Initiatives:**

- **Provision of ICT labs, Smart classrooms** including support for digital boards, smart classrooms, virtual classrooms and DTH channels have been provided.

9. **Support for Social Audit** covering atleast 20% of schools per year so that all schools are covered in a period of Five years. The same to also involve youth volunteers, undergraduate students etc
10. A new component **Appointment of Language Teachers** has been added in the scheme- components of training of teachers and bilingual books and teaching learning material added, besides support for salary of Hindi and Urdu teachers.

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